

## Classroom Management Plan

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

### Rules:

1. Follow instructions

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

### Positives:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Consequences:

1. Warning

2. \_\_\_\_\_

3. \_\_\_\_\_

4. Parent phone call

5. Buddy room/Administration (Buddy teacher: \_\_\_\_\_)

### Severe Clause:

Directly to administration

Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

## Classroom Procedures

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Procedure:

1. Seatedness
2. Materials
3. Noise level

### Academic Activities

Whole group instruction:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Small group instruction:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Independent work:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Non-academic Activities

Entering the classroom:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Leaving the classroom:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Pencil sharpening:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Sign-out:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Tardy:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Administrator: \_\_\_\_\_ Date: \_\_\_\_\_