**CLASSROOM OBSERVATION FORM**

School ______________________ Teacher ______________________ Date __________
Subject ______________________ Lesson ______________________________

Look and/or listen for the items mentioned below. Be specific with your comments. When appropriate, circle Yes or No.

1. Is a classroom management plan posted and readable in the room? Yes No

2. Are the expectations (rules) stated in behavioral terms (i.e., is it observable)? Yes No

3. Is positive reinforcement included in the plan? Yes No

4. Is a behavior log, tardy book and Sign-out book present and in use? Yes No

5. Are the 5 consequences clearly posted as follows? Yes No
   1. Warning
   2. Teacher consequence (5 minute T/O, 1 minute after class, etc.)
   3. Teacher consequence (10 minute T/O, 2 minute after class, etc.)
   4. Parent contact
   5. Buddy room/Administration

List any consequence that is inappropriate.

6. Are procedures given to students to emphasize the specific behavior needed for a particular activity? Yes No

7. If the answer to #6 is no, is it obvious that the procedures have been previously taught to the students? Yes No

8. List the directions the teacher gives during the observation.

<table>
<thead>
<tr>
<th>Direction</th>
<th>Was the direction clear?</th>
<th>Was it followed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td>Yes No</td>
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<tr>
<td>2.</td>
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<td>Yes No</td>
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<td>3.</td>
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<td>4.</td>
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<td>Yes No</td>
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<td>5.</td>
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<td>6.</td>
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<td>7.</td>
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<td>Yes No</td>
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<td>8.</td>
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<td>Yes No</td>
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<tr>
<td>9.</td>
<td></td>
<td>Yes No</td>
</tr>
</tbody>
</table>

I understand. Tools for Schools ©2009
9. Does the teacher use positive reinforcement when students are making proper choices? Yes No
   Record those observed.
   • Verbal _________________________________
   • Physical (points, marbles, tickets, etc.) _________________
   • Other (be specific) _________________________________

10. Does the teacher use redirecting techniques when students are off task? Yes No
    • Student's name _________________________________
    • Eye contact _________________________________
    • Proximity _________________________________
    • Touch _________________________________
    • “I understand …” _________________________________
    • “It’s your choice …” _________________________________
    • Other (be specific) _________________________________

11. Does the teacher issue consequences when the behavior is continuous and disruptive? Yes No
    Record those observations.

    Observation
    1. ____________________________________________ Did the behavior stop?
       Yes No
    2. ____________________________________________ Yes No
    3. ____________________________________________ Yes No
    4. ____________________________________________ Yes No
    5. ____________________________________________ Yes No

    Comments about the effectiveness of their use (e.g. too quickly? too slowly?):

    General Comments:
    ____________________________________________
    ____________________________________________
    ____________________________________________
    ____________________________________________
    ____________________________________________
    ____________________________________________
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